

**Latinos in Heritage Conservation Lesson Plan**

**Lesson Plan Title:** Preserving Our Past: Understanding the Significance of Historic Preservation

**Subject:** Historic Preservation

**Grade level:** 2<sup>nd</sup>

**Lesson duration:** 45 minutes

**Lesson objectives:**

1. Students will understand the importance of historic preservation. This lesson will be used to scaffold superseding lessons from the Historic Preservation Toolkit.
2. Students will analyze and apply this knowledge to their own hometown.
3. Students will create their own historic preservation story, using an actual or imagined historic site.






**TEKS/National Standards:**

TEKS 113.13.1; 113.13.5; 113.13.16

NSS-USH.K-4.2 THE HISTORY OF STUDENTS' OWN STATE OR REGION

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<b>Subject:</b>	<b>Historic Preservation</b>
<b>Grade level:</b>	<b>2</b>
<b>Lesson duration:</b>	<b>45 minutes</b>
<b>TEKS/National Standards:</b>	<b>TEKS 113.13.1; 113.13.5; 113.13.16</b>  <b>NSS-USH.K-4.2 THE HISTORY OF STUDENTS' OWN STATE OR REGION</b>
<b>Procedure:</b>	<b>1. Introduction (10 minutes):</b> The teacher will read <i>The Little House</i> to the students, being sure to pause and highlight the city's encroachment and urbanization surrounding the little house.  <b>2. Discuss and Connect (15 minutes):</b> Guided Discussion to help students connect the little house and the importance of historic preservation in their community.



	<ul style="list-style-type: none"> <li>- What are the special places in our community? (Teacher to write these down on the board)</li> <li>- What makes these places special?</li> <li>- Is there anything we can learn from these places?</li> <li>- How would we feel if these places were removed? (Teacher to guide students to understanding that others won't be able to enjoy them, and the history/stories of these places would eventually be lost)</li> <li>- Teacher would then explain historic preservation, ways to keep sites from being removed, and the importance of retaining these sites.</li> </ul> <p><b>3. Class Activity (20 minutes): Create your own historic preservation story</b></p> <ul style="list-style-type: none"> <li>- Teacher will explain class activity to students and hand out creative writing worksheets.</li> <li>- Students are to draw their own historic site. This can be one in their community, something they've seen on a trip with family, or a site they create in their imagination.</li> <li>- After drawing the site, students will answer the following questions about their site:</li> </ul> <ol style="list-style-type: none"> <li>1. What is the name of your site?</li> <li>2. What kind of site is this? (A building, a park, etc.)</li> <li>3. Why is this site important to you and/or the community?</li> <li>4. Why should it be preserved?</li> </ol>
<b>Activities:</b>	<ol style="list-style-type: none"> <li>A. Introduction (10 minutes)</li> <li>B. Discuss and Connect (15 minutes)</li> <li>C. Class Activity (20 minutes)</li> </ol>
<b>Materials/equipment:</b>	<ul style="list-style-type: none"> <li> <i>The Little House</i></li> <li> Whiteboard/markers</li> <li> Creative Writing Handouts</li> <li> Crayons</li> <li> Pencils</li> </ul>



**References:**

**Latinos in Heritage Conservation: Historic Preservation Toolkit**

Virginia Lee Burton, *The Little House*, Published by Clarion Books, 1978

National Parks Service, “Saving the Past, Shaping the Future: A Preservation Education Program,” <https://www.nps.gov/frst/learn/education/learning/saving-the-past-shaping-the-future.htm>

National Trust for Historic Preservation, “13 Ways to ‘Edutain’ Kids About History and Historic Preservation” <https://savingplaces.org/stories/13-virtual-ways-to-edutain-kids-about-history-and-preservation>

Creative Writing Worksheet: <https://free4classrooms.com/free-primary-lined-writing-paper-with-drawing-art-box/>

**Additional Information:**

